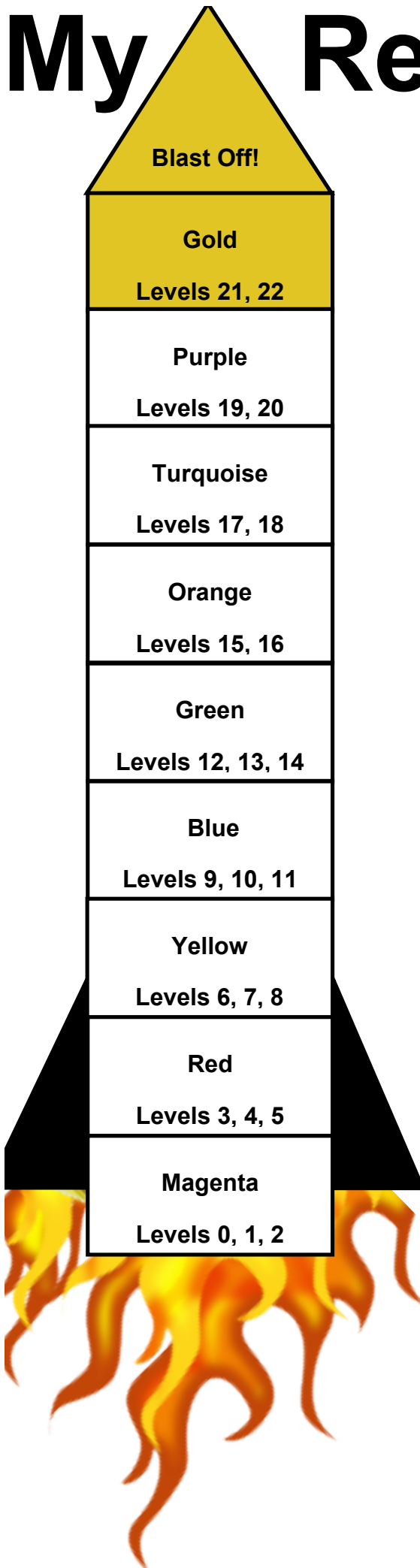


My Reading Rocket

This is the level

I'm learning at

Gold



Next Learning Steps...I am learning to:

😊 Use my Reading Strategies independently;
Using my 'Handful of Clues:

Decode; Read-on; Re-run; Match? Make sense? Picture Clues

😊 Instantly recognise all sight words.

😊 Make my reading sound fluent, phrased and expressive.

😊 Draw inferences.

😊 Summarise in my own words.

😊 Make connections between text and prior knowledge.

😊 Know a range of synonyms.

😊 Discuss the difference between fact and fiction.

😊 Talk about the author's purpose for writing and how they showed this in the text eg persuasive vocab

😊 Point out: table of contents, index, diagrams, glossary, maps, headings, chapters.

😊 Identify concepts such as: setting, theme, plot.

😊 **What strategies have I used?**

Which strategy could I try to use next time?

Targeted sounds (revision)/knowledge:

Short Vowels: a e i o u (y)

Long Vowels:

| | | | |
|----|-----|-----|----|
| ai | ay | a-e | |
| ee | ea | e-e | -y |
| ie | igh | i-e | -y |
| oa | oh | o-e | |
| ue | | u-e | |

Prefixes: be- to- in- im- pre- un- ex-

Suffixes: -ly, -ful, -less

Homonyms: wood/would, hair/hare...etc.