

Waste management

We actively seek to provide opportunities for students and teachers to engage with how we use resources and the outcomes of our everyday actions. Across the school community we seek to grow a greater understanding of how our resource use impacts others and impacts nature. We seek to learn to use resources more wisely and sustainably, and in particular:

- Develop a mindset and culture where we consider the life cycle of the products we purchase.
- Grow an understanding of the finite nature of many of our resources, and their responsible use.
- Consider future generations in all of our decisions, and whether we are being a blessing or a burden on them.

Within our school:

Effective waste management is essential to maintaining a clean and healthy school. We teach students to be responsible for their own waste management as part of our education for sustainability. We seek to minimise negative effects on the environment by encouraging our school community to:

- dispose of waste appropriately
- reduce waste brought to school
- use long-lasting products such as drink bottles and lunch boxes
- recycle glass, paper, cardboard, and plastic where possible
- add organic waste to the compost for the school garden.

Based on the recommendations of our Sustainability Panel, our school will:

- set waste management goals, develop and implement plans, conduct baseline and progress audits and monitoring, review outcomes and revise our goals.

In general, and as part of our curriculum, we:

- Investigate, experience and seek to understand the life cycles of the products and resources we use and use these as a context for learning and development in other curriculum areas.
- Give our students and teachers opportunities to appreciate waste management and resource life cycle issues through Education Outside the Classroom (EOTC), on camps, daytrips and class outings.
- Provide opportunities for our students to understand waste management and resource life cycle issues from a broader lens and different perspectives.
- Seek opportunities to work in collaboration with relevant community groups and experts and to learn from local tangata whenua and other key stakeholders, considering their perspectives, knowledge and wisdom.
- Promote opportunities for students and teachers to advocate for practical solutions to these issues (such as through participating in forums, submissions, letters to the editor and meeting community leaders).